Onom7, 456

Tuesday, November 13 Study facts at bottom.

**Round to the nearest 100:**

1. **783 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Write in expanded form:**

**2. 6,902 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Which of the following is the greatest?**

**A. 8885 B. 8858 C. 5888**

**4. Joe had 30 pencils. He put them in bundles of 6. How many bundles of pencils did he have? (write an equation and solve)**

**5.**

20 40 30 20 50

x 6 x 5 x 3 x2 x 7

6. The identity property of multiplication is when you multiply a number times 1. Example: 5x1=5 Show another example: \_\_\_\_\_ x \_\_\_\_\_\_ = \_\_\_\_

Wednesday, November 14 Study facts at bottom.

1. The Zero Property of Multiplication is when you multiply a number by zero and get the product ZERO. Example: 4 x 0 = 0

Write another example of the Zero Property:

\_\_\_\_ x \_\_\_\_ = \_\_\_\_

2. 110 205 368 5000

- 83 -15 +34 - 445

3. Helen ran 3 miles on Monday, 3 miles on Tuesday, 3 miles on Wednesday, and 3 miles on Thursday. How many miles did she run in all?

4. Cindy ran 1 more mile than Helen ran each day. After the four days, how many miles did Cindy run in all?

Name Math Homework is worth 5 points each day for a 20 pt grade.

Color in the array to show the equation you made.

Thursday, November 15 Study facts at bottom.

**Solve by drawing a picture and EXPLAIN YOUR WORK:**

1. John has 2 boxes. Each box has 4 baggies in it. Each baggie has 3 marbles. How many marbles are there in all?

2. Tiffie has 17 bows. Jenny has 23 bows. How many more bows does Jenny have?

\_\_\_\_\_

3. 4 / 32 4. 60 50

x 3 x 4

5. ( 5 x 2 ) x 3 = \_\_\_\_\_\_\_\_

6. 3 x ( 2 x 5 ) = \_\_\_\_\_\_\_\_

Prepare for this week’s test by reviewing the following:

1. The Distributive Property breaks apart one of the factors. Example 4 x 8 = (4 x 6) + (4 x 2)

So, 6 x 4 = (2 x 4) + (\_\_\_ x 4)

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2. If you have internet access, please let your child go to [**https://www.ixl.com/signin/lincolntc**](https://www.ixl.com/signin/lincolntc) and complete multiplication skillbuilders 0, 1, 2, 3, 4, and 5 for practice. Additional practice is: **A.9**

**L.1 C.1 and D.1**

3. This week’s focus is on word problems. Your child should picture the problem in his/her head or draw it on paper to help understand what the problem is asking.

**It is very important that students learn the multiplication facts. Please practice every night.**

<https://www.ixl.com/signin/lincolntc> E-8 Multiply by a multiple of 10 and multiplication skillbuilders 0, 1, 2, 3, 4

**Every night study these facts: 5 x 0 = 0, 5 x 1 = 5, 5 x 2 = 10, 5 x 3 = 15, 5 x 4 = 20, 5 x 5 = 25,**

**5 x 6 = 30, 5 x 7 = 35, 5 x 8= 40, 5 x 9 = 45, 5 x 10 = 50, 5 x 11 = 55, 5 x 12 = 60 Facts test on Thurs.**